



Festival of the Future

A whānau and community consultation event

Planning and image set from Paparoa Street School

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Introduction

Festival of the Future was organised by Paparoa Street School in 2018 to engage with their whānau and community as part of their revisioning process. They have shared the process they used to support others to hold their own consultation event. They invite you to use their planning for inspiration and to support thinking about your own context. The event consisted of 10 'portals' for attendees to explore, based on student ideas about what was important for the future.

[Paparoa Street School](#) are the artistic creators of the content found within this resource, and should be attributed if any of the ideas or content are reused.



About the event

Logistics

- The event ran from 8:00am – 8:00pm.
- A range of food trucks were at the event so that families could attend together and perhaps have breakfast, lunch or dinner at the school.
- Attendees received a 'Think Forward, Think Future' passport. This had a map of each of the portals and a space to have stamped after they had visited a portal. There was also room for additional comments. The passports were able to be entered into a range of prize draws.

Student hosts

Students were assigned to different portals of interest. Teachers were also present at each portal to support the student hosts. Students' role was to:

- share information with attendees
- guide attendees through the portal
- answer questions
- stamp event passports
- join in activities alongside attendees.

Set up of portals

When setting up the portals, flow of people and use of space was considered. The Paparoa team utilised:

- classroom wall display space
- teaching stations
- large screen televisions
- classroom furniture, grouped to support conversation
- classroom furniture - for displays
- a range of craft supplies, building materials (for example, Lego), and digital devices.

Promotion

The school promoted this event in their school newsletter, through personal invitations and flier drops, and via school gate interactions. Students wore wristbands home with details of the event on them and took part in classroom countdowns (__ days until the festival).



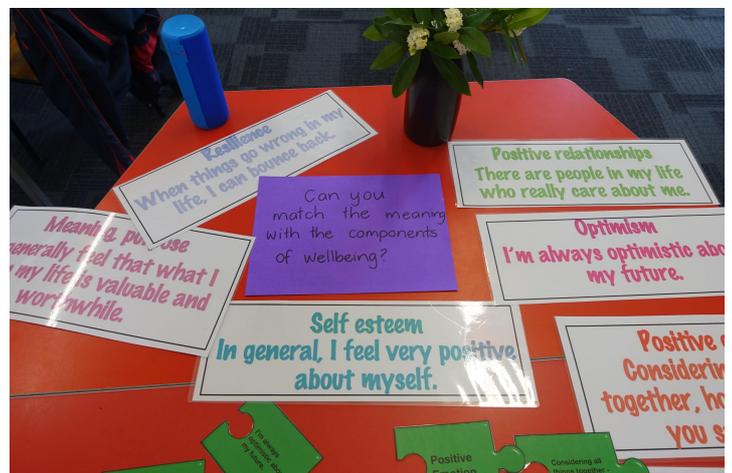
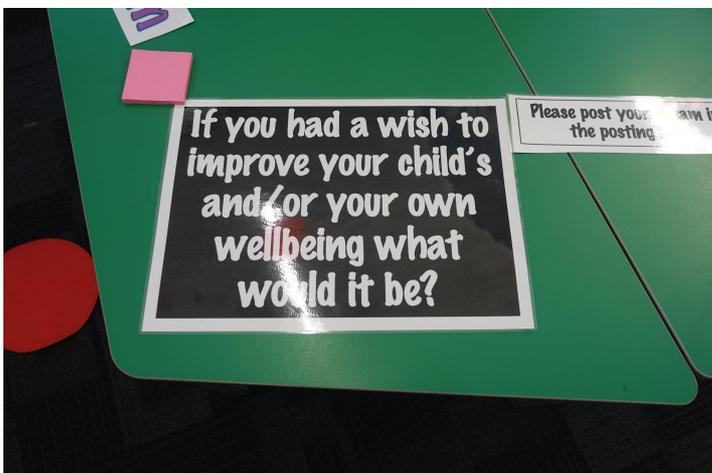
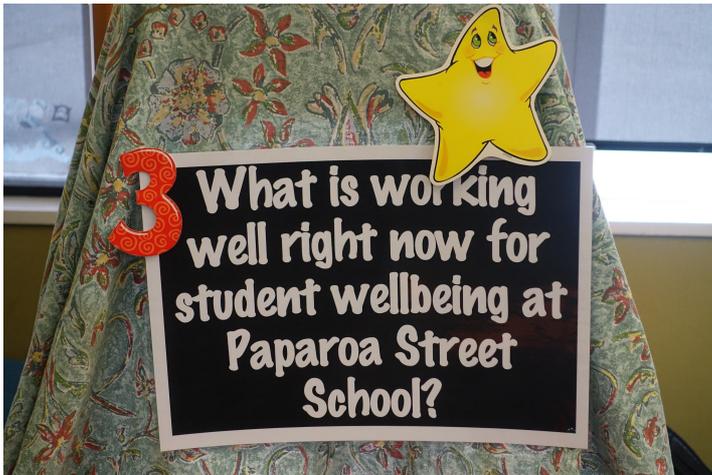
Wellbeing and kindness portal

This portal featured:

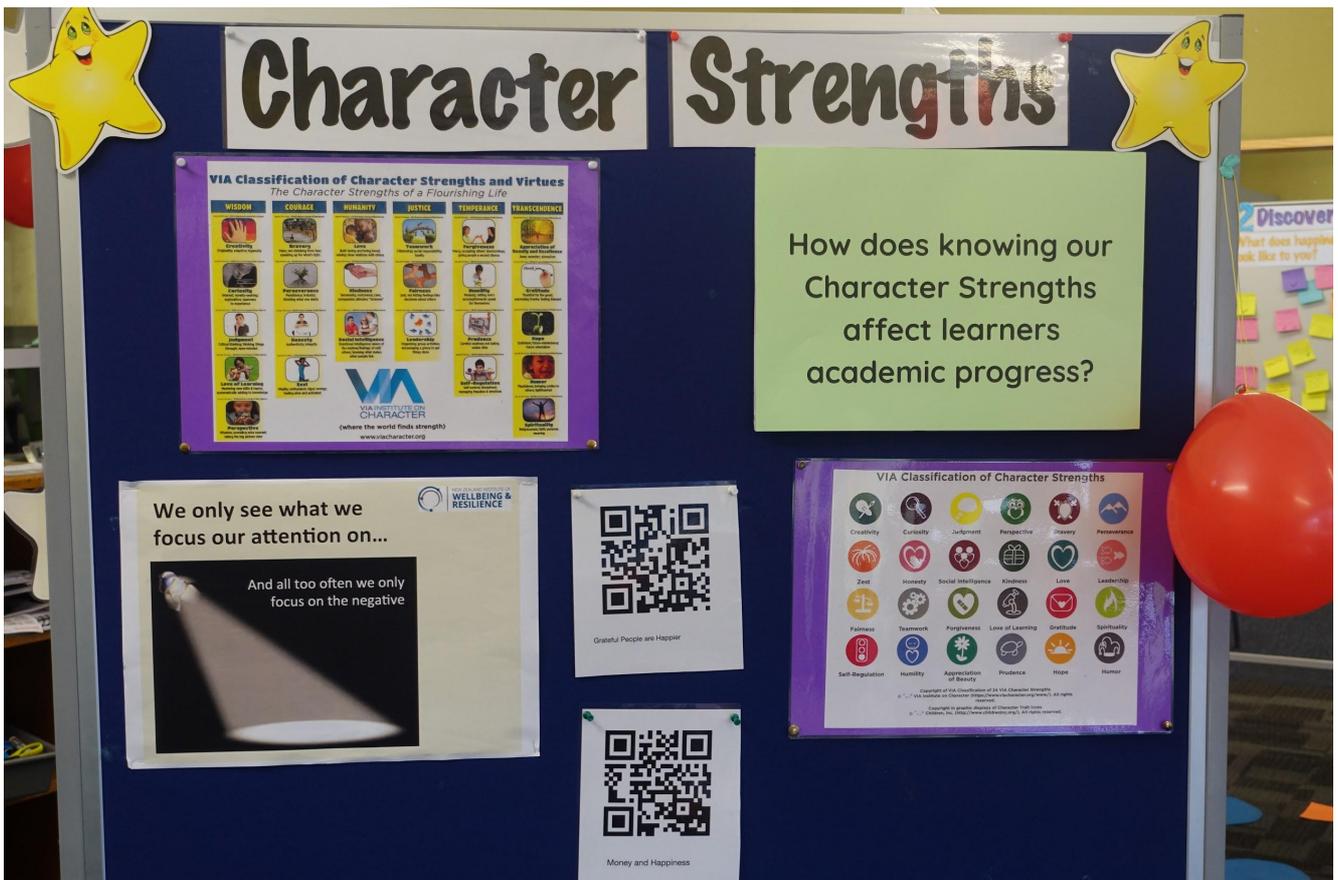
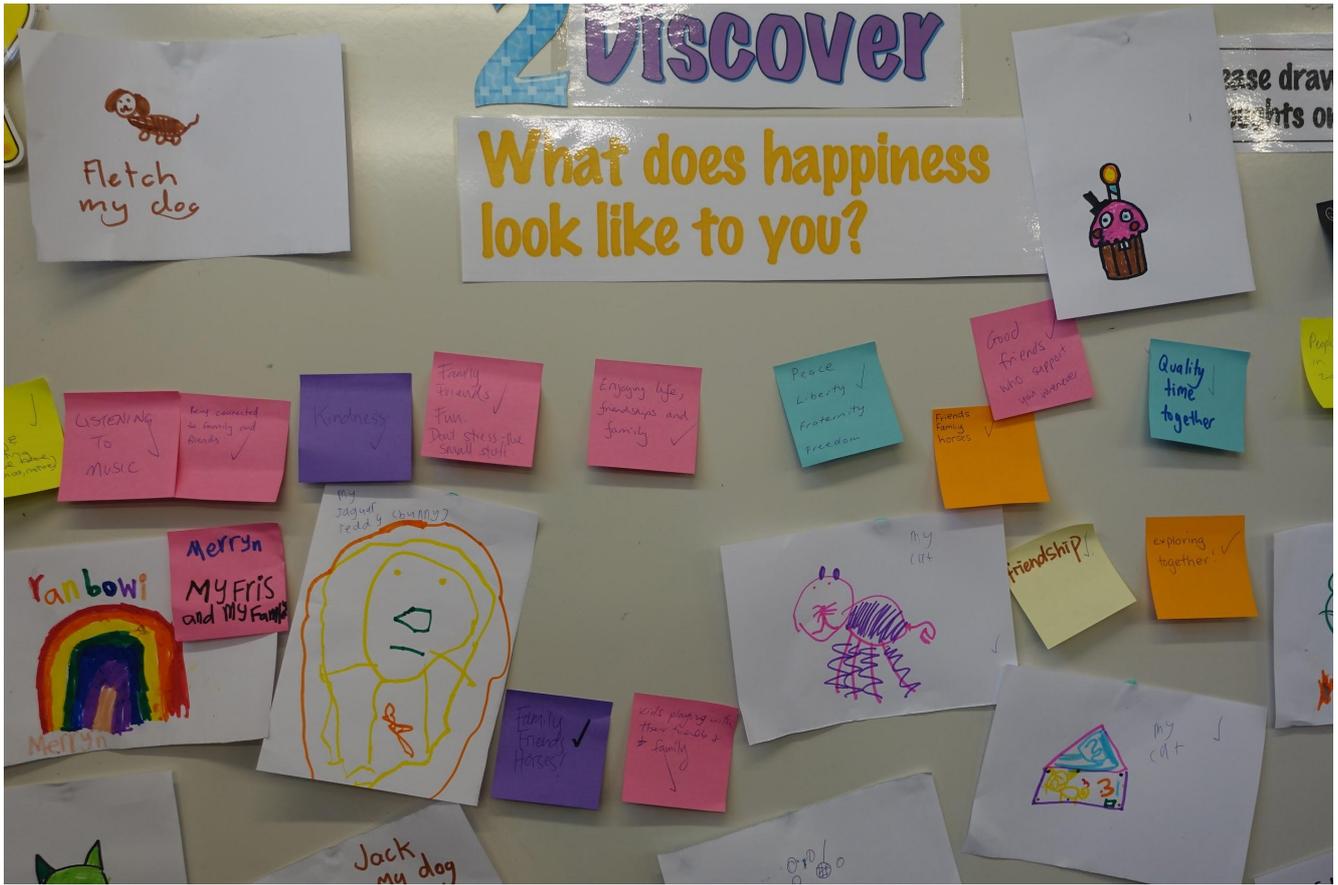
- An information board with statistics about youth mental health and wellbeing in the general population.
- A creative station to draw what happiness looks like.
- Character strengths information display.
- Stations with key questions for feedback.
- Activity stations with prompts to explore wellbeing concepts.

Focus questions:

- What topics and ideas should be shared when educating about kindness and wellbeing?
- How does educating about wellbeing affect learners in a school setting?
- Why should we be concerned about the wellbeing of our successful learners?
- Why are resilience and wellbeing important topics for our successful learners?
- What does happiness look like to you?
- What is working well right now for student wellbeing at Paparoa Street School?
- What does happiness look like to you?
- What is a wish you have for wellbeing?



Wellbeing and kindness portal



Leadership and philanthropic acts portal

This portal featured:

- Inspirational Young Leaders videos.
- Images of leaders.
- Display – inspirational quotes.
- Display – 7 habits of highly effective people.
- Random acts of kindness challenge.
- Sports collection – donating unwanted sports gear for kids in need.
- Ronald McDonald house – card making station.

Focus questions:

- Leadership wishes – what opportunities do you wish for your child?
- Philanthropic acts – What have we done? What can we do in the future?

Random Acts of Kindness Board

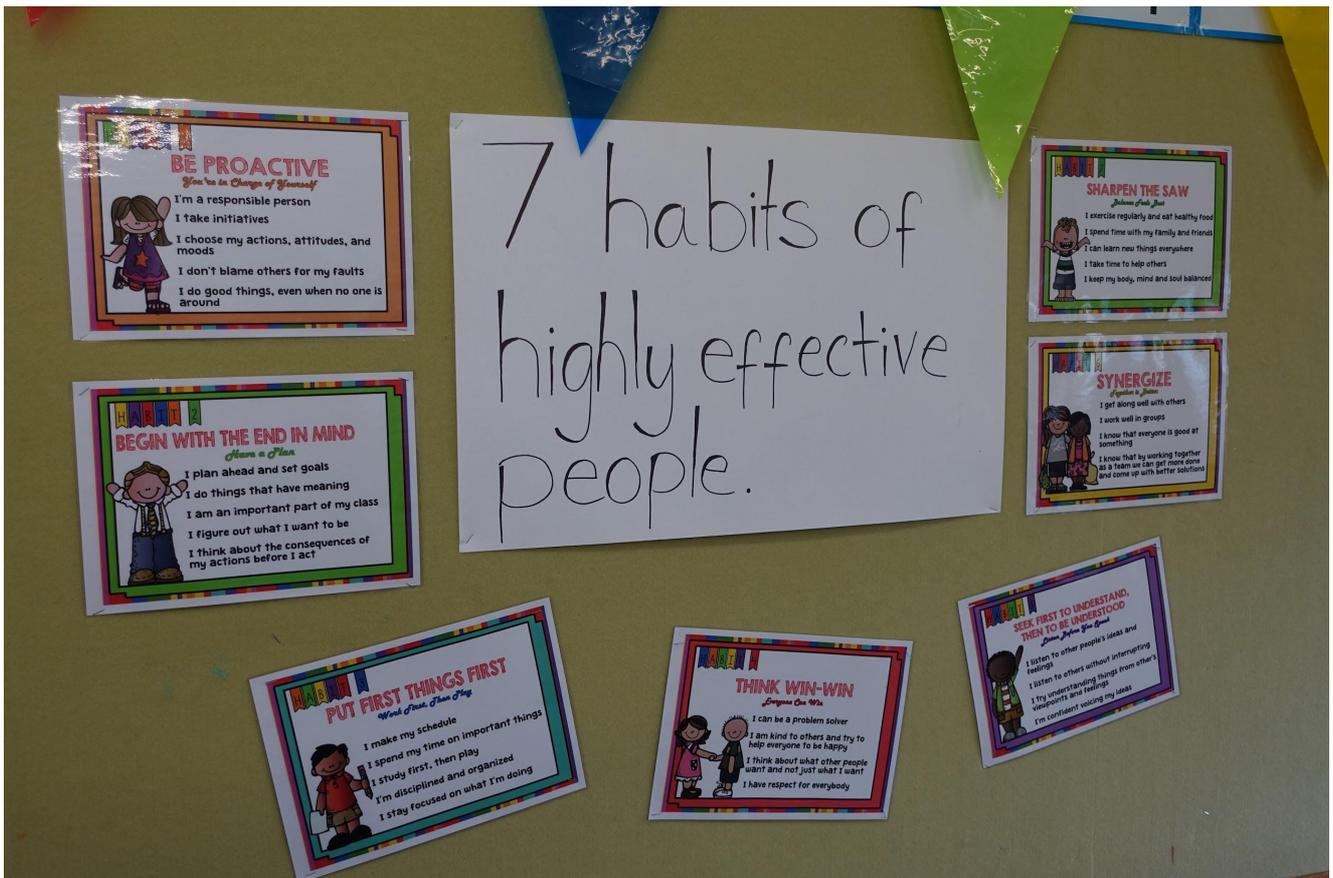
Name _____

Directions: After you complete a random act of kindness, color in the box! See how many you can do!

Write a positive note to a classmate	Let someone go before you in line	Push in someone's chair	Hold a door open for someone
Sit by someone new at lunch	Give a silent wave and a smile	Say hi to someone new	Thank an adult in the school for something they do
Sharpen someone's pencil	Make a card for your favorite teacher	Play with someone new	Help someone who has dropped something
Give a nice compliment	Help someone before they ask	Clean up something that isn't yours	Invite someone new to play with you



Leadership and philanthropic acts portal



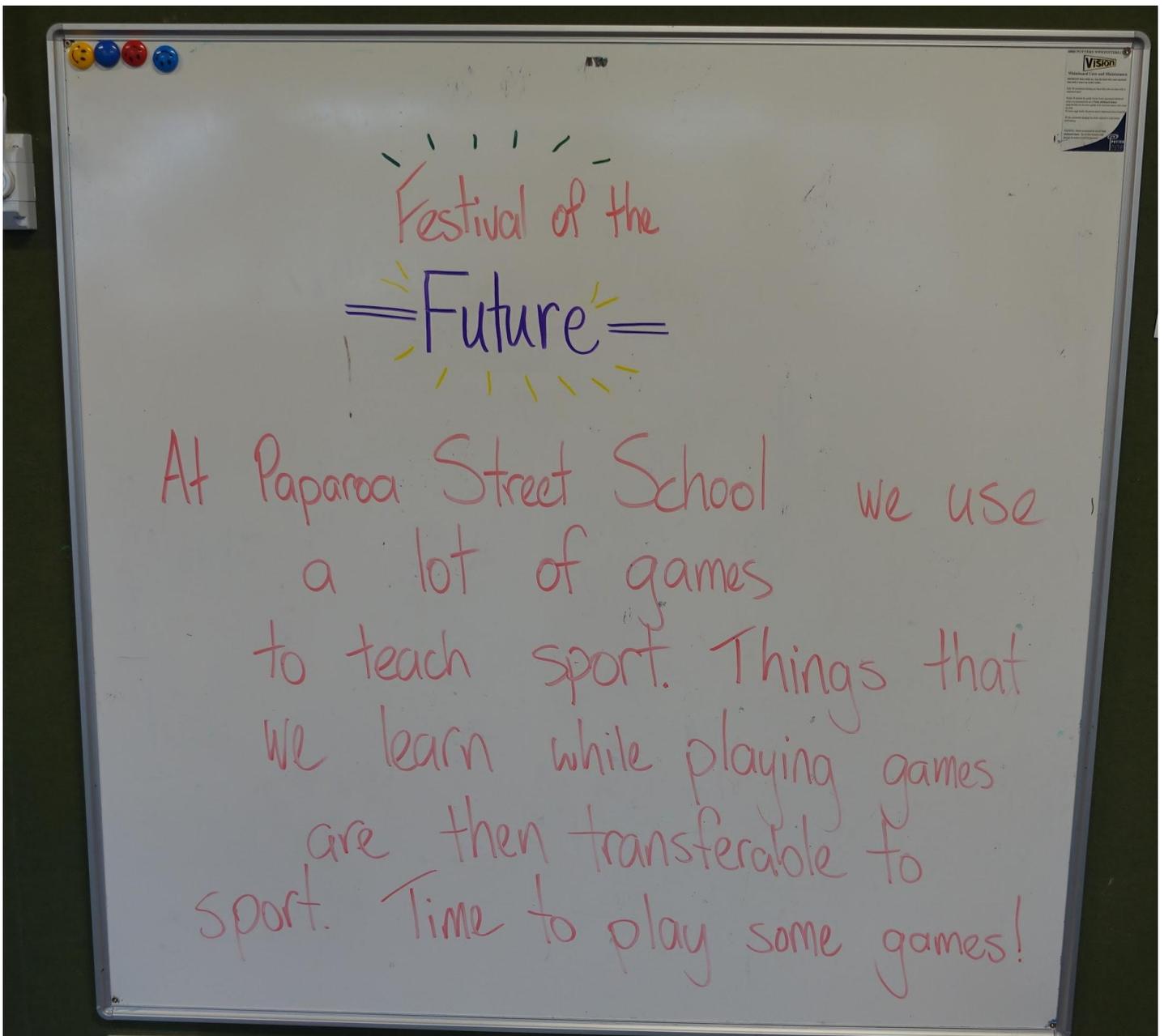
Success in sport portal

This portal featured:

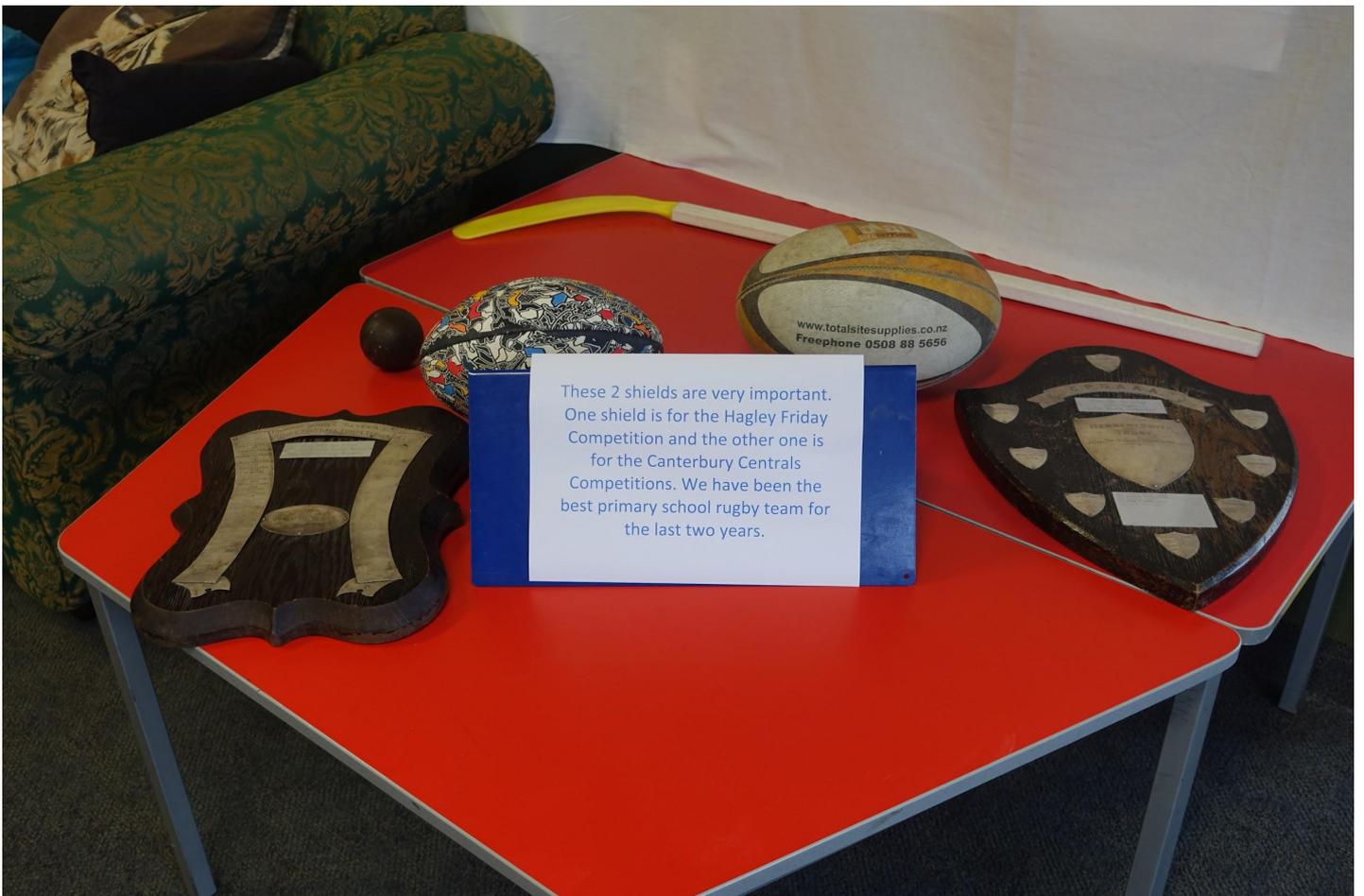
- Stations with key questions for feedback.
- Activity stations eg. sort a range of images into sport and not sport.
- Hands on sporting experiences and demonstrations.
- Information about how games are used to teach skills for sport and the opportunity to try out some games.
- Display of sports shields from the local area.
- Devices with a google form for feedback.

Focus questions:

- What is sport in primary school?
- Is sport for everyone?
- What does success in sport at primary school look like?
- How should sport at primary school be celebrated?



Success in sport portal



These 2 shields are very important. One shield is for the Hagley Friday Competition and the other one is for the Canterbury Centrals Competitions. We have been the best primary school rugby team for the last two years.

Sustainability portal

This portal featured:

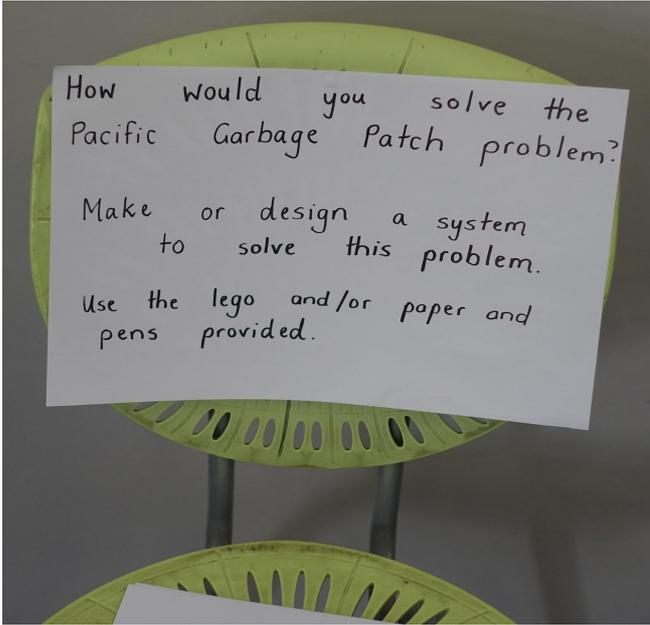
- A world map for people to share ideas about local, national, and global issues with sustainability.
- Creative challenges to draw or build.
- Environmentally friendly products display.
- Rubbish challenge - guess how many days worth of rubbish had been collected from one classroom?
- Environmental videos.

Focus questions:

- What happens to our takeaway coffee cups in Christchurch?
- Which bin would you put these coffee cups into?
- Guess the number of days we collected this morning tea rubbish from one Paparoa Street classroom?
- How would you solve the Pacific Garbage Patch problem? Draw or build a solution.
- Is it more important for students to learn about local, national or global environmental issues? What are these issues?



Sustainability portal



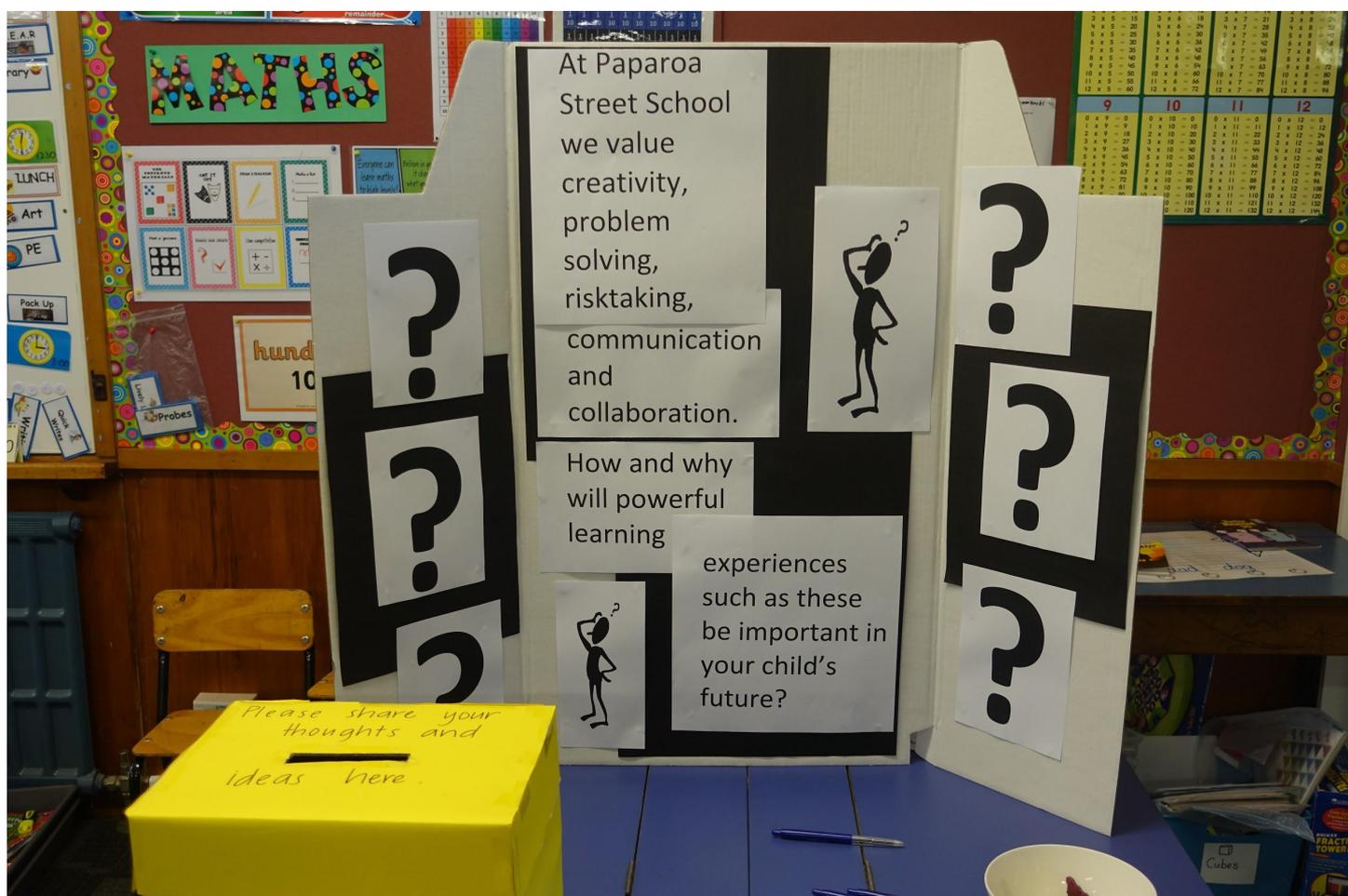
Powerful learning experiences portal

This portal featured:

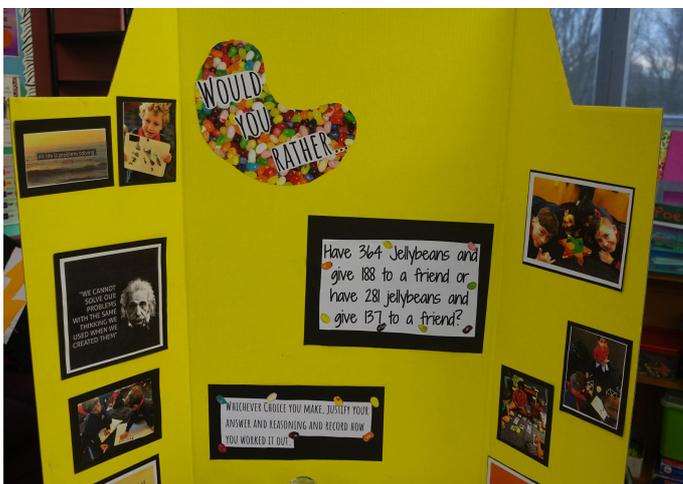
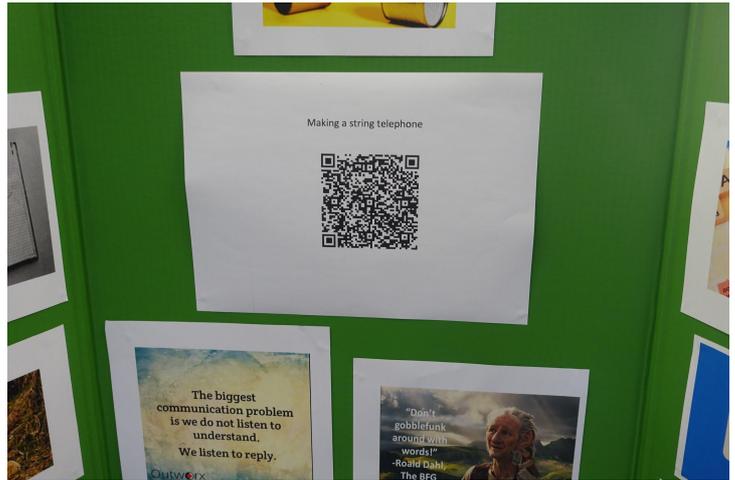
- What we value: Creativity, problem solving, risk taking, communication, collaboration.
- Future school/ future city design activity.
- Problem solving activity – Multiple ways of solving an open ended maths problem.
- Communication challenge – Design a string phone.
- Risk taking challenge – Draw a self portrait.
- Display of inspirational quotes.

Focus question:

- At Paparoa we value creativity, problem solving, risk taking, communication and collaboration. How and why will powerful learning experiences such as these be important in your child's future?



Powerful learning opportunities portal



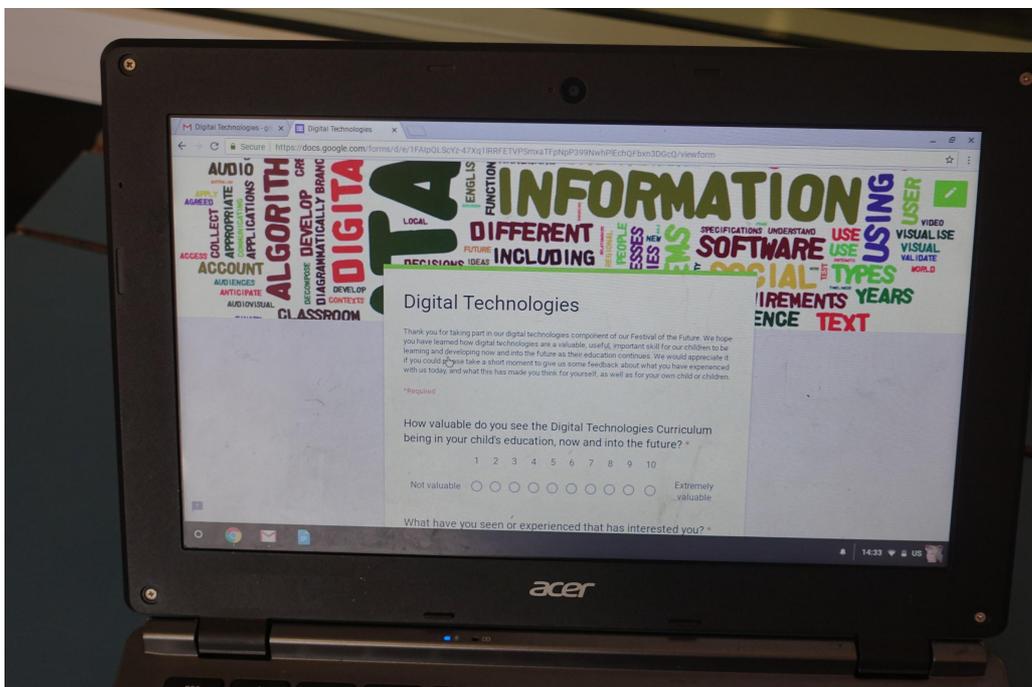
Digital technologies portal

This portal featured:

- Devices with a google form for feedback.
- Activity stations featuring a range of digital technologies for use, eg. robots, beebots.
- Student hosts sharing a range of digital learning experiences.

Focus questions:

- What technology will there be in the future?
- What will be extinct?
- What does this mean for your child and their learning now?



Cultural lens portal

This portal featured:

- Display – Future focused ako for te reo Māori.
- Display - Te Whare Tapa Wha, students had added ideas that were important to them and visitors were invited to do this also.
- Whānau opportunities.

Focus questions:

- What tikanga and kawa do you feel is important for our learners to know and use at Paparoa Street?
- What are your thoughts/ wonderings around Māori experiences, contexts and opportunities that you feel are important for all learners to have available/ be involved in?
- When building the mana of te reo and tikanga in the classroom what is important to you and your whānau?
- If you were to walk into the school how would you want to see your culture reflected?



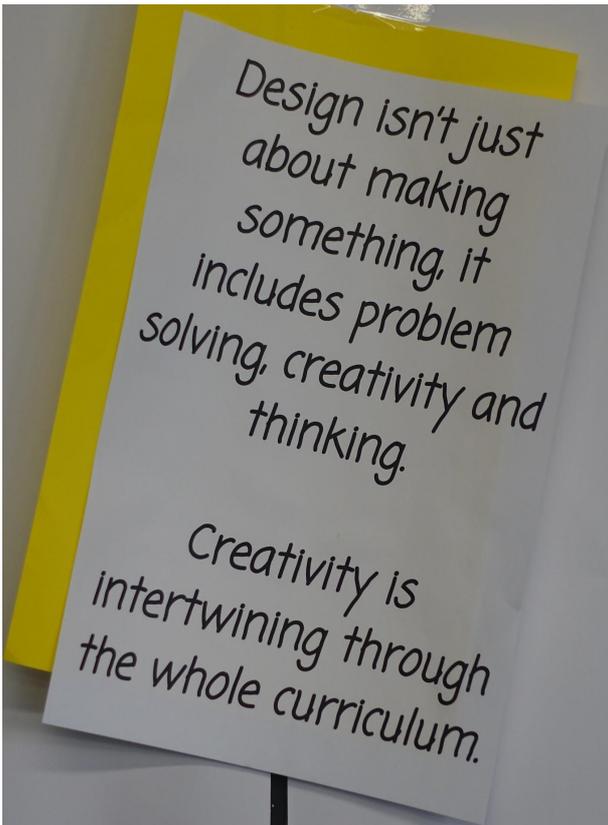
Creativity portal

This portal featured:

- Kahoot quiz about famous creators.
- Creativity challenges.
- Famous failures - Examples of people who demonstrated perseverance and resilience.

Focus questions:

- Did your schooling years promote/ develop/ value creativity?
- Can you name some creative New Zealanders?
- Do we as teachers do enough to promote your child to be creative?
- Do you value creativity? Why or why not?
- What is creativity to you?
- Why is creativity important to this generation?
- If I told you I value creativity over writing, how would you feel?
- Could we teach the curriculum needs through creative approaches?



Wish list Popore tūtira portal

This portal featured:

- An opportunity to share “blue sky” thinking and creative ideas.

Focus questions:

- What do you dream about for our school?
- What would you like to see at our school?
- What do you want for our school?

Board of Trustees big questions portal

This portal featured:

- ‘Big questions’ for people to think about.
- Videos from the Education Conversation and TED Talks were also being played on a loop.
- Board of Trustees members who were interacting and discussing the questions with attendees.

Focus questions:

- The BoT selected questions from the Education Conversation Question Starter Cards. They changed these questions throughout the day to provide a range for people who attended.



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