



Ekea Te Pae Kahukura

Ascend the Heights of Excellence

Cultural Narrative Document (cluster-wide)

Overall Vision

“Empowering Ngāi Tahu and all that it encompasses into the physical spaces, curriculum and hearts and minds moving through the education system” ([Mātauraka Mahaanui](#)).

[Mana Whenua Education Facilitators](#) advise on how local Māori stories are acknowledged and woven into physical spaces and curriculum content for education providers and raising the profile and awareness of Ngāi Tahu practices, beliefs and stories. This partnership approach enables Ngāi Tahu to self determine how narratives are shared and interpreted.

Purpose of the Cultural Narrative document

The purpose of the Cultural Narrative document is to provide insight into the cultural history of the educational institutions’ surroundings to allow these aspects to be incorporated into the design of existing and new educational institutions. In this case ‘design’ refers to both physical (buildings, planting etc.) and non-physical (curriculum, values, kaupapa etc.) aspects of the educational institutions.

The document was written by rūnanga with the expectation that this information will aid in the educational institution’s engagement with Te Ao Māori (The Māori World), including mana whenua, as well as the whakapapa and cultural history of the educational institution’s wider environment. It provides a review of initial ideas, along with background information on natural, cultural and historic considerations and concludes with some recommendations for inclusion in final detailed school design and development. It also provides a toolkit which outlines the function of indicating the main issues and values from a mana whenua perspective. As well as examples of how those issues and values can be threaded into the process of engagement, preliminary and detailed design phases, through to implementation and the build phases of the school remediation or rebuild.

Rūnanga expectations for use of the Cultural Narrative document

Ongoing engagement between Rūnanga and educational institutions is expected; to effectively implement the ideas and recommendations within the Cultural Narrative document, further guidance and consultation with Rūnanga will be necessary ([Contact Mātauraka Mahaanui](#)).

The cultural narrative document presented by the rūnanga is for educational institutions to engage with and use to guide rebuild / refurb. It is not intended as a resource for sharing via educational institution websites.



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Cultural Narrative Naming Document (personalised)

Overall Vision

“Empowering Ngāi Tahutanga and all that it encompasses into the physical spaces, curriculum and hearts and minds moving through the education system” ([Mātauraka Mahaanui](#)).

[Mana Whenua Education Facilitators](#), in collaboration with papatipu rūnanga education committees, provide support in weaving cultural narrative into buildings and spaces such as naming and cultural manifestations. This approach enables mana whenua to self determine narratives / names shared and how they are interpreted and presented.

Purpose of the Cultural Narrative Naming document

The purpose of the Cultural Narrative naming document is to provide te reo Māori name suggestions, the meaning of the names suggested while developing a cohesive and personalised narrative for the educational institution. This process allows for integration of local history, the whenua the educational institution sits upon and the vision and values of the institution. The naming document is prepared by mana whenua facilitators in consultation with rūnanga.

Rūnanga expectations for use of Cultural Narrative Naming document

Ongoing engagement between Mātauraka Mahaanui and educational institutions is expected; to effectively explain and implement the ideas and recommendations within the naming document, further guidance and consultation with mana whenua facilitators will be necessary ([Contact Mātauraka Mahaanui](#)).

The naming document presented by Mātauraka Mahaanui is for educational institutions to engage with and use to guide conversations and rebuild / refurb. It is not intended as a resource for direct sharing via educational institution websites. Educational institutions should devise an overview of their personalised cultural narrative using both documents (Cultural Narrative document & Cultural Narrative Naming document). Mana whenua facilitators are available for consultation on final documentation to be interpreted on websites / in pānui.

<https://www.matauraka.co.nz/>