

# Effective transitions to school in a hybrid world

Which aspects of your current transition process could you continue to do in a hybrid world?

Grow Waitaha



## Belonging

- › How might we share information about the people, spaces, and learning?
- › How might we connect with ākonga and whānau?
- › How might we connect with early years services to share practices and discuss needs?



## Relationships

- › How might we meet with whānau regularly to learn about them and answer their questions?
- › How might we encourage ākonga to share something about themselves?
- › How might we connect new whānau with existing whānau?



## Wellbeing

- › How might we welcome ākonga?
- › How might we find out about the strengths of ākonga?
- › How might we support ākonga in making connections with other ākonga?

